Breath Analysis

JATHURSHUN SIIVALOGANATHAN
TechNews Writer

Spring is around the corner. There is joy on every student’s face, but don’t let your enthusiasm ruin your holidays or your life.

The Counseling Center has been working hard to educate students about essential facts and fleshy facts of spring break. They have been conducting awareness programs on alcohol, sex, safety, and many others, preparing and helping the students to enjoy their break.

On the 7th of March, the Counseling Center conducted a free “unofficial” Breathalyzer analysis and sobriety test at the BOG. Mr. Charles Berry, a Counselor at the Counseling Center, was present along with Mr. Jeff Driskill from Public Safety to enlighten the BOG customers on alcohol awareness. While Mr. Jeff Driskill was busy testing the breath of the BOG customers using the Breathalyzer instrument, Mr. Charles Berry took some time off to enlighten students on certain topics. “We are basically trying to get certain information that we think would be useful for them, to reach the students by conducting such awareness programs.” He was also kind enough to demonstrate how the Breathalyzer works.

A person is asked to blow into the Breathalyzer instrument, which would calculate the amount of alcohol present in the body. “If you believe it, I told you that a person with more than 0.08% alcohol in the body is legally considered drunk as per the rules of Illinois State,” said Charles Berry. To prove this, he demonstrated with a very kind gentleman who obliged to take the Breathalyzer test. The first reading was taken after the gentleman had had one glass of beer. The reading was 0.05%. One hour after, when the person had had his 6th drink, the reading was 0.08%.

“IT takes time for the alcohol to get into the system and so we generally wait around 20 minutes after a drink before using the Breathalyzer test,” said Driskill.

The Counseling Center also conducts many other programs in the interest of students. All students are invited to drop in if they need any help from the counselors.

Valentines for Vets

JASON WYMAN
Submission

On February 16th, AAS completed its first service project for the 2002 spring semester. Several members of the squadron, along with one prospective member, made a trip to the VA hospital located at 820 S. Damen Ave. to spend time with the numerous veterans being treated there. The cadets brought along homemade cookies, which they baked the night before. As well as coffee and other candy treats to serve to the veterans that came to visit. While at the hospital, the cadets organized a bingo game for the veterans, which became the main event and really helped to fill the hospital auditorium with participants.

Coupon booklets redeemable at the hospital convenience store were given away as prizes for the winners, as well as Air Force T-shirts and hats that were ever well, particularly well with those veterans that had served in the Air Force. After bingo, several small games of pool, chess, domi and Uno were started with those patients that chose to hang around. Overall the project was a great success for the Scbee Squadron.

The Valentines for Vets program has become an annual event for the squadron and is greatly appreciated by the hospital staff and veterans. It serves as a great way for the cadets to get to know and interact with prior military personnel and hear their stories on life in the military, and let him know their service is never forgotten.
Faculty Profile: Dr. David Maslanka

KAUSHIKSHI BYYARI
TechNews Writer

You may have noticed, on many occasions, a man dressed in an impeccably white shirt and dark pants paired with a tie, walking purposefully through the lobby of the Engineering 1 building. You may have also noticed the smiling friendly face that you encounter whenever you need to talk to him in office hours or at the ARC. We are talking about none other than Dr. David Maslanka, Senior Lecturer of Applied Mathematics and Associate Director of the Academic Resource Center. He was brought up in Westside Chicago and achieved his Bachelor’s degree in Mathematics from St. Xavier’s University, Chicago.

Dr. Maslanka completed his graduate studies, receiving his PhD in the field of Quantum Logics from the Illinois Institute of Technology. His association with Illinois Tech didn’t end there. Soon after receiving his doctoral degree, Dr. Maslanka joined IIT as a teacher, and his thirteen-year-old association with this institution is still going strong.

Apart from teaching Math-15, Dr. Maslanka is actively involved with the ARC, spending most of his time either lecturing in class or meeting students during office hours or at the ARC. Students, undergrads, or PhD candidates, respect Dr. Maslanka not only for his teaching skills but also as a person, and often visit him at the ARC for help.

Dr. Maslanka encourages his students to pursue Mathematics and related fields as career options and wishes them the best of luck.

Writing Contest

The writing contest deadline is Friday, April 26. Aikawon hope of writing your share in $1,000 of prizes if you don’t submit your entry to the Lewis Department of Humanities Writing Contest by 3:00 p.m. on Friday, April 26. Undergraduates are eligible for prizes of up to $250 in fiction, non-fiction, poetry, and freshman essay. Information is available from extension 73466, and information and entry blanks are available in 288 Siegel Hall. You can’t win if you don’t enter!

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The Announcements and News Briefs contain all items that TechNews finds cannot be turned into complete articles, and any announcements that anyone may have. To place anything into this portion of the newspaper, e-mail the News Editor at technews@iit.edu while every effort will be made to include every submission, not everyone can always be accommodated.

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Letters-to-the-editor may be submitted by anyone, but are subject to review by the editor-in-chief. All letters-to-the-editor become the property of TechNews once they are submitted. The writer of a letter-to-the-editor must type and sign his name (unless the letter is unsigned) and provide a phone number or e-mail address where he can be contacted, for verification purposes. Letters must not be longer than 500 words. TechNews does not accept or publish anonymous letters.

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SUBMISSION

TechNews is published on the Monday of each week of the academic year. Deadline for all submissions, announcements, and ads is 5 p.m. on the Wednesday prior to publication. Articles must be submitted electronically in ASCII (text) or Microsoft Word format. Unless otherwise stated, all submissions must be emailed to technews@iit.edu.

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TechNews meets thurs @ 9p in the HUB
A Master Plan!

by Scott Bussauer
Submission

As a senior, I have spent almost four years at IIT and have seen a lot of different things go right and very wrong here. After reading "Relentless Incompetence" last week, it occurred to me a more positive outlook on the future of this university is necessary if any truly meaningful change can be enacted. While it is true that people say that the administration has received too much criticism, that professors are disenfranchised from their students and that the students lack much intellectual energy of students at other schools, I believe this can all be rectified more easily than it may seem.

IIT needs a vision. I don't mean a "vision statement" or a "Master Plan," I mean a good old Blues Brothers style "mission from God". The university needs to strive to be the best it can be in each department from Facilities to the Cadet to Computer Science and on. This is a daunting task when one realizes that things need a LOT of help. Now here's a thought: Try being the best at one thing first. Starting over from scratch is not necessary, only improvement of one component in each department at a time. Example: Facilities could try to keep all the walls in each building properly painted. The cafeteria could try to have the best salad bar of any school in the city. Now you may laugh at these, but how about this: the MMAE Department striving to have the best Fluid Dynamics lab of any university around or the ECE Department launching a state of the art hybrid electric vehicle design program (this is already underway). If each department chose one thing, without faculty bickering, completion and another was undertaken, enthusiasm would build to make the next one bigger and better. More ambition could not hurt given the current state of affairs.

That's the university's part of the deal, but what about the students? Do the students who relentlessly pummel IIT for its failures? What responsibility do we have to make a contribution other than just talking and writing? What do we do when the students strive to do? Learning, going to class, these are free pursues but certainly not anything stellar. How about trying to beat other universities at the things they are good at, proving that IIT is a better school with better students? How about attempting to set a record for the number of service hours per student? Or competing and defeating MIT and CalTech in the Aerial Robotics Competition? Setting an amateur rocketry altitude record? Designing a truly innovative structure? The way to do any of these things is to look in the mirror when you wake up tomorrow and say to yourself, "What do I want to do with myself? What do I dream of?" When you get the answer: go for it. Get some people together who are as crazy and wild about the same thing and go for it. Don't let anyone tell you "no," and keep pushing until IIT is the only name left standing in the rubble (hopefully it doesn't quite come to that but you get the idea). The students of IIT have to prove ourselves as better than our competitors, and for part of making IIT better I'm sure we can.

In the end, if even half the people who read this actually think about what I've said, I think they will see IIT will be a great place to live and learn if as many people as possible strive to be the best everyday without arguing and complaining. If people focus on what makes them happy and what makes them feel as though they have made a difference, it can be done.

Letters to the Editor

Letter to the Editor:
Sunita McCoy
Security at Stuart Building

This letter is to notify you of an incident that took place as a result of which I was forced to miss my CS 460 class in Stuart Building.

Stuart building is the only building on campus that requires students to show their student identification before entering the building. On March 12, I forgot my ID at home and told the security officer on duty this. The officer refused to let me enter the building. It was 4:00 PM and my class had already started, I stood there for 20 minutes asking her if there was any possibility of me attending the class. Many students passing by recognized me as an Illinois Tech student and wanted to sign me in, but this was not possible.

The officer said that I would either have to run home and get my ID, even though I told her that I lived off campus, or I would have to get a new one from the one card office. I did not want to pay ten dollars for an Illinois Tech ID that I had left at home. I offered to show her my State ID and a stub from my most recent paycheck, and even asked her to walk with me to class and talk to my professor, but she refused. I think this security requirement is a gimmick made to make students pay for an ID. What I had sneak ed in through the back door? Unfortunately the thought didn't strike me till a friend of mine suggested it to me later.

If security is the real issue, Stuart Building would require at least two officers on duty at a time, one at each door.

Upon talking to a few other officers on duty the following day they were also not convinced by this officer's attitude and behavior towards me. This is frustrating, I had to miss a class because I forgot my student ID. This was the first class I missed for this course.

It is a bit frustrating, I had to miss a class because I forgot my student ID. This was the first class I missed for this course.
Features

THE KAPLAN FELLOWS PROGRAM

Prasanna Parthasarathy
Reporter

The new Kaplan Fellows Program provides special opportunities for selected students to enhance their entrepreneurial preparation. The Ed Kaplan Entrepreneurial Studies Program is offering this program starting next semester (Fall 2002).

"I've personally led a life of adventure by starting and growing entrepreneurial businesses. I'd like others to experience the excitement that comes from conceiving, developing and marketing a new product," says Ed Kaplan, CEO of Zebra Technologies, IIT trustee and alumnus, who enabled the creation of the Ed Kaplan Entrepreneurial Studies Program by a generous gift.

"Chances are, at some point your career will lead you into a start-up environment, as most job growth occurs within new businesses," says Dr. Jay Fisher, the Director of the Ed Kaplan Entrepreneurial Studies Program. The Program is multifaceted, based on a vision that participation in start-ups is a recognized career option for all IIT students. The Entrepreneurial Studies Program supports and builds on the entrepreneurial atmosphere at IIT, which has long served as a source of technology-based businesses in the Chicago area. "Get your ideas to the marketplace! Learn to be an entrepreneur," says Fisher.

Enrollment in the Kaplan Fellows program will be limited to 15 students. Interested students should apply no later than April 15, 2002. It is a unique new program that will put you in the shoes of a technology entrepreneur. The Kaplan Fellows Program is a selective two-year program in which you'll develop a solid understanding of what is involved in the start-up and growth of new technology businesses. The program sequence includes traditional course work, experiential courses, a paid internship, and personal mentorship. The Kaplan Fellows Program provides an outstanding opportunity for students to obtain both a theoretical and a practical understanding of technology entrepreneurship. The program is open to a limited number of students entering their sophomore and junior years. A certificate is awarded upon successful completion of the program.

The two courses in the program are Introduction to Business Entrepreneurship, which is a new three-hour course that provides an overview of the entrepreneurial process for technology businesses. Faculty from the Stuart Graduate School of Business (IIT's business school) will teach basic concepts, with case studies and presentations by experienced entrepreneurs and venture capitalists rounding out the classroom experience. It also includes a field trip to Silicon Valley that will let you see firsthand the impact of high-tech start-ups. The second course, Creativity and Inventions for Entrepreneurs, is a two-hour course designed to teach the creative process involved in inventing a new product or service. In this course, students will work individually to create new product concepts and will then form into teams to select which concept to pursue in the second year of the program.

Through the paid summer internship with a start-up company, students will learn first-hand the excitement and challenges associated with starting up a new venture. Students will meet regularly with a senior-level executive within the company to ensure that they get the most out of the experience. The student will also take two EnPROs (Entrepreneurial PROgrams) in the second year of the program. Entrepreneurial

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Baldur's Gate for the PS2

Michael Reed
TechNews Writer

The Baldur's Gate (BG) series has become one of the definitive RPG series of the past few years. Originally released, the series has developed a rather large following. The gameplay can only be explained as sprawling RPG and exploration, a thinking man's Diablo. Recently, BioWare, BG's developer, has made a big game for the PS2: Baldur's Gate: Dark Alliance (BG:DA). While it is not exactly like its PC counterparts, it is a fun game in its own right.

BG:DA begins as the player enters the city of Baldur's Gate, only to be attacked by thieves. Before the thieves can finish off their prey, the city watch comes along. The player then sets out to find the thieves that jumped him, and soon finds there is more to the story than just a simple thieves' guild.

The gameplay of BG:DA differs from the PC games. Instead of sprawling RPG, the Playstation version is a very linear adventure RPG much like a mixture of Diablo and Gauntlet. The player runs around, kills monsters, collects items, and fulfills quests for people.

The graphics in BG:DA are excellent. Wonderfully pre-rendered backgrounds accompanied by spectacular spell effects will keep your eyes entertained throughout the game. My only gripe with the graphics is that sometimes items are hard to see. Thankfully, the developers made it so that you are notified if you are standing over an item; this feature makes things much easier.

The sound in BG:DA is sufficient. The battle sounds and voice acting are great; however, there really isn't much to the background music. Also, the shopkeepers love talking to you even when you are going through their wares, which can really grate on the nerves.

BG:DA controls well. Every button on the PS2 controller is used. While this can seem complicated at first, it soon becomes second nature as you realizing every button is necessary. Running around with the analog stick and changing specials with the digital pad can be difficult sometimes, but usually you know what special you want to use so that does not become an issue.

I have two principle complaints about BG:DA. One is the terrain. The level designers are making the player class the most powerful character in every game. I don't remember when the guy with the arrows and the pointed shoes became so damn powerful, but it is an annoying pattern that I see in games that needs to stop now. Second is that the game is too short, with a completion time of roughly 10 hours, it can easily be beat in a day by the hardcore.

Baldur's Gate: Dark Alliance is a solid game that carries the Baldur's Gate torch to the consoles. While it does not quite live up to the originals, it is a good game in its own right. Anyone looking for a good adventure RPG to keep them occupied for a short time should definitely check this one out. However, rent it first, you might complete it before it's done.
ACROSS:
1. religious journey
2. suitable for cultivation
7. alteration; change
10. round pillar
11. admit or accept
14. orange-like citrus fruit
15. massive horned mammal (informal)
17. barely sufficient
18. large feather
20. detailed plan
24. far away
26. explosive expulsion of air
27. a small number of
28. acrobatic sideways rotation on hands and feet

DOWN:
1. heartbeat regulator
2. political authority
3. radiate; produce
4. overpowering fear
5. counting device; top of pillar
8. cut off
9. totality; everything
12. holder of degree
13. voice communications device
16. good-looking
18. immense in fluid
21. partition; face of CRT monitor
22. long thin strip of pasta
23. colored part of flower
25. long narrative poet

SOLUTIONS FOR LAST WEEKS CROSSTECH:

Classified

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SPORTS

IIT Baseball 2001 - 2002 Schedule

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<th>Location</th>
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IIT Baseball 2001 - 2002 Schedule and Results

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Athlete of the Week

Dori Ciecholowski

Abigail Buitstra
Sports Editor

Poland seems so far away from Chicago. However, distance didn’t make Illinois Tech’s Dori Ciecholowski a stranger to the Windy City. The Poland-born swimmer is an architecture student at Illinois Tech. Ciecholowski decided to attend Illinois Tech because she believes that Chicago is an excellent place to study architecture. Illinois Tech also provides her with opportunities to continue doing things that she enjoys doing, such as swimming. Her favorite and best event is the 100-yard breaststroke. Her best time in the event is 1:23 seconds.

Ciecholowski’s parents got her and her three other younger siblings involved in many extracurricular activities such as hiking, skiing, and swimming. The sport of swimming was introduced to Ciecholowski by one of her teachers when she was in seventh grade junior high. She eventually found herself swimming through high school and through college. Ciecholowski attended Niles North High School in Skokie, Illinois. While in high school, she also participated in track and field.

Ciecholowski cites the results of the swimming tournament as the most rewarding thing for her as an athlete. It’s the reflection of the hard work that she puts into making herself a better swimmer and the discipline that she maintains as a full-time student, balancing social life and practice. Her personal goal in life is to keep doing things that are interesting and rewarding for her.

Ciecholowski’s hobbies include watercolor painting, photography, and travel. She listens to all kinds of music, depending on the mood and atmosphere. Some of her favorite artists are Miles Davis, Dini D’Iorio, Pink Floyd, and ZZ Top. She wishes to establish herself in a career in architecture after she graduates, and eventually go back to school for graduate studies.