The 4th Annual Talent Show

BHASHKAR V. CHINTALURI
TechNews Writer

The students at Illinois Tech took a break from work and came forward to show their talent at the 4th annual Talent Show, held on Friday, April 12th at 7PM in the HUB Auditorium. The Auditorium came alive when students from nearly every major, including Vandercook students, took to musical instruments and added harmony to the evening. On the whole 94 applications were received for both the talent and art shows, of which 22 were selected for the final show.

Professor John Kallend, a member of the MMAE department, was the master of ceremonies for the show. He entertained the audience throughout the event. The Judges for this event were, Kortney Ward, a Fourth Year Undergraduate Student, Feresi Mauritraz, Jack Snapper, Tiffany Titus, and Angela Anaya. The participants were graded under the following

Please see Talent Show, page 2
category: creativity, skill, stage presence, difficulty, appearance, and act quality.

The event kicked off with a performance from the Dean of Student Affairs, Terry Shapiro followed by performances from the participants. The groups participating featured a band from the Delta Tau Delta Fraternity, E-Majors, and 3rd Street Productions. Towards the end of the show, an Alumni, Amy Lee Sagami, was invited to talk to the students. Amy Lee Sagami graduated from Illinois Tech, and has gained acclaim in Art and Science by perfecting the ancient art of "Painting on Water." She also spoke about her experience at Illinois Tech, and how it molded her into a responsible and successful person.

This was followed by the grand finale: the award distribution ceremony. Awards were presented to students and faculty members. The prize winners under the various categories were:
- **Art Competition:** Allison Smith
- **Best of Show:** Dance Trio featuring Ashanti Griffin, Tosin Aluko, and Beth Kalin

When Emery Jordan, Vice-president of Union Board, was asked about the talent show, he said, "I would like to thank the Illinois Tech community for supporting this event. It is our [support] that makes it a super success. Additionally, I would like to thank all of the acts, because without your wonderful talent, this would have never been possible. I think that it is a great program that people look forward to seeing every year."
Every semester, the Recreation Center holds one Pool and Table Tennis Tournament (in addition to the ACUI Regional Qualifying Tournaments). The table tennis tournament was conducted on March 30 at the HUB Rec Center. There were a total of 25 players, from which groups of five were formed. The top two players of each group then competed with each other for the final spots. The last round of the game was played with a Double-Elimination Playoff.

The first prize of a $50 gift certificate from www.big-ball.com was awarded to the winner, Ujwal Walke. The runner up, Feng Tu, was awarded a $15 gift certificate from www.big-ball.com. Third place was awarded to Kyung-Won Park, who received $10 in HawkCash.

In the women's category, Suneeta Bhatia was placed first and was awarded a $30 gift certificate from www.big-ball.com, while June Bhatia bagged the second place with a $15 gift certificate from www.big-ball.com.

The organizers were very thankful to the officials of www.big-ball.com for their support in this event. Big-ball.com is an on-line supplier of Table Tennis Equipment, and is run by Phil Moy, an IIT alum and teacher of Engineering Graphics from the late 70s. All interested players can contact him at phil@big-ball.com in order to participate in local tournaments.

The eight ball pool tournament was conducted on April 6 at the Rec Center. With a total participant number of ten, the players were divided into two groups of five players each. In the finals, the top two players from each group competed among each other for the final spot in a single elimination playoff. The winner of the competition, Daniel Wilmans, was presented with a $50 gift certificate from Billiard Supply Store; Zhenhai Lu was awarded the second place prize of a $15 Gift certificate from Billiard Supply Store.

The organizers for these events are very thankful to the concerned officials of the two companies that sponsored the prizes and all others who helped in getting the whole act together.

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- April 18th from 11-12:30pm, Wishniek Hall, Rm 115
- April 18th from 9-10pm, McCormick Lounge in MYS

For those who cannot attend any of these orientation sessions, registration forms will be available in the Undergraduate Office in the HUB Bldg 303 starting April 15th and must be turned in no later than April 25th.

Activities include:
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Dear Editor,

I would like an opportunity to address two Letters to the Editor that appeared recently. By way of introduction, I am the new Director of Public Safety for IIT. Having recently arrived, I have had some opportunity to look at a number of current practices related to how we do some of the things that we do. Among them was how we handle access to the Stuart Building. The current practice is in fact under review by my office in cooperation with Administration, and is being amended to be more “customer friendly”.

We recognize the need for staff and students to have uninterupted access, but also know that the need for some checks and balance is also necessary to inhibit and/or deter criminal activity. The new directive to my staff will still involve the need for identification, preferably by use of the IIT I.D. card; however, a reasonable accommodation will now include any form of positive identification (driver’s license, state I.D., etc) along with some evidence of official purpose, such as a class schedule matching the I.D. holder’s name. Delivery persons will either have to leave an I.D. or a call will be placed to the recipient of the delivery and they will be required to retrieve the items being delivered from the lobby. Unfortunately, being “uncooperative” will only exasperate the situation and further delay successful resolution.

I shall not offer my personal feelings to some of the unkind commentary offered in the letters to the Editor other than to say that I have a great deal of respect for the job the Public Safety Officers do. There are a great many things my staff does each day that just are not seen by the masses of the IIT community at large. I would be more than happy to consider a “ride-along” program to staff and students alike to witness first-hand what we do, how we do it, and the uncertainty that each day brings.

We don’t seek applause nor do we seek to impede, but simply to assist in providing an environment where the educational experience of the students can be enjoyed. Please feel free to contact me at Farr Hall or call the department to speak with me personally to begin a constructive dialogue on this or any other matter of concern.

Richard L. Cohen  
Director, Public Safety  
Illinois Institute of Technology  
(312) 908-6301  
cohen@iit.edu

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- DJ
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- Speaker Series
- Spring Formal
- Webmaster

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choosing, "He doesn't know how to present his stuff and materials in a way that I could understand. It's very difficult for me to follow the arguments and make sense of it all."

Despite this, students believe that if they were to ask the professor to teach in a different way, they would be open to it. However, some students feel that the professor's approach to teaching is not always conducive to learning. For example, one student mentioned that the professor tended to rely too heavily on lectures and not enough on interactive discussions or group work. This approach, the student argued, could have a positive impact on how students engage with the course material.

Other students, on the other hand, praised the professor's ability to connect with the students on a personal level. They noted that the professor's approach to teaching is not always easy to follow, but they believe that it is effective in the long run.

In conclusion, the evaluation reflects the diversity of opinions among students regarding the professor's teaching style. Some students believe that the professor's approach is effective, while others feel that it could be improved. Overall, the students believe that the professor's teaching style is worth considering, and they would like to see more interaction and discussion in the classroom.

Instructor: Professor James Longworth. He scored a very low LIT for his Physics 221 class. A high Computer Science major commented that "Professor Longworth has difficulty sticking to the topic. His lectures tend to go off on tangents and bring up irrelevant things." This seems to have trouble remembering what topic we were even supposed to be covering. His tests are difficult, and on one occasion, a chapter was covered in a week and a half of lectures. He would not recommend this professor for anyone who is looking for a challenging and rigorous course. He is very strict and expects a lot from his students. He also keeps them on their toes with frequent tests and quizzes.

Summary: The evaluation reflects the students' perceptions of the professor's teaching style. Some students believe that his approach is effective, while others feel that it could be improved. Overall, the students believe that the professor's teaching style is worth considering, and they would like to see more interaction and discussion in the classroom.

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Professor Carlson also received good scores on most measures. However, he did not achieve high scores on all measures. The highest score he achieved was a 5.00 on the GHQ-30, indicating a high level of psychological well-being.

Professor James Stine. "He's really strict and intimidating," Alnaq related. "He expects a lot, he is a very high standard person and he is very strict and intimidating." Alnaq continued to explain Stine's expectations.

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**Course** | **Name** | **Last First** | **I3 Instructor R** | **Course R** | **Standard Deviation**
---|---|---|---|---|---
Course 202 | Prakash | Jai | 4.88 | 0.34 | 4.56 | 0.63
Course 203 | Taysiri | Daud | 4.75 | 0.76 | 4.56 | 0.63
Course 418 | Omer | Naser | 4.71 | 0.42 | 4.56 | 0.54
Course 426 | Veldoes | Daniel | 4.50 | 0.48 | 3.84 | 0.54
Course 411 | Ghebri | 1.00 | 1.60 | 3.47 | 1.38
Course 625 | Almola | Barry | 3.51 | 0.85 | 3.91 | 0.85
Course 556 | Almola | Said | 3.25 | 1.75 | 3.75 | 1.17
Course 556 | Almola | Sadiq | 3.25 | 1.75 | 3.75 | 1.17

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**Course** | **Name** | **Last First** | **I3 Instructor R** | **Course R** | **Standard Deviation**
---|---|---|---|---|---
Course 485 | Schu | Charles | 4.50 | 0.87 | 3.40 | 1.04
Course 405 | Bauer | Matthew | 3.80 | 0.70 | 3.70 | 0.80
Course 331 | Calmes | Grata | 3.75 | 1.00 | 3.65 | 0.97
Course 331 | Calkins | Robert | 3.75 | 1.00 | 3.65 | 0.97
Course 285 | Nguyen | Vincent | 3.75 | 1.00 | 3.75 | 0.88
Course 331 | Lecle-Spaller | Susan | 3.80 | 0.70 | 3.70 | 0.91
Course 331 | Wile | Vik | 3.25 | 1.20 | 3.00 | 0.67
Course 440 | Miller | Bruce | 3.75 | 0.95 | 4.30 | 1.08
Course 401 | Choi | Yosik | 2.93 | 0.70 | 3.40 | 1.08
Course 403 | Colebe | Edward | 2.83 | 0.76 | 2.72 | 0.88

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**Course** | **Name** | **Last First** | **I3 Instructor R** | **Course R** | **Standard Deviation**
---|---|---|---|---|---
PHL 301 | Snapper | Jack | 5.00 | 0.00 | 4.56 | 0.62
HST 307 | Power | Margaret | 4.80 | 0.52 | 3.85 | 0.75
LST 338 | Zeeman | David | 4.60 | 0.61 | 4.25 | 0.60
HUM 104 | Wallace | Warren | 4.75 | 0.44 | 4.45 | 0.55
COM 450 | Gehl | Scott | 4.35 | 0.61 | 4.25 | 0.79
CMH 405 | Olage | John | 3.96 | 0.89 | 3.94 | 0.94
PHL 302 | Robertson | Robert | 3.45 | 0.80 | 3.34 | 0.94
COM 451 | Regan | Kevin | 3.60 | 0.80 | 3.61 | 1.18
COM 451 | Roy | Reeta | 3.60 | 0.52 | 3.50 | 0.95
COM 452 | Dunks | John | 3.13 | 0.99 | 3.00 | 1.31

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**Course** | **Name** | **Last First** | **I3 Instructor R** | **Course R** | **Standard Deviation**
---|---|---|---|---|---
PSYC 564 | Emmet | James | 4.91 | 0.49 | 4.55 | 0.52
PSYC 101 | McCall | Matt | 4.25 | 0.50 | 4.20 | 0.50
PSYC 411 | Moritz | Charles | 4.60 | 0.50 | 4.50 | 0.50
PSYC 412 | Scharl | Robert | 4.40 | 0.50 | 3.85 | 0.65
PSYC 304 | Hopkins | Thomas | 3.30 | 0.50 | 3.85 | 0.75
PSYC 221 | Hawk | Margaret | 4.22 | 0.50 | 4.00 | 0.77
PSYC 302 | Roberts | Teresa | 3.80 | 0.63 | 3.84 | 0.81
PSYC 222 | Alton | Allan | 3.90 | 0.70 | 3.90 | 0.74
PSYC 221 | Rubin | Ruby | 3.87 | 0.50 | 3.80 | 0.64
CROSSTECH PUZZLE CLUES
by Solan D'souza

ACROSS:
1. compulsory
6. choice for vote
7. resistance to disease
8. short-range spread-fire gun
10. obstruct
11. cowboy competition
13. descendant
15. introduction to the constitution
19. self-satisfied
22. portable antitank weapon
23. dense bunch
24. pulls Santa's sleigh
25. creature lacking pigmentation
26. golf ball peg

DOWN:
1. hand and nail cosmetic treatment
2. reveal
3. announcement of death
4. Japanese currency unit
5. instinctive belief
8. symbolic offering
9. community governed by clerics
12. inexpensive restaurant
14. professional entertainment
16. fighter in ancient Rome
17. unsophisticated person
18. small short-handled ax/hammer
20. compressed powdered drug
21. domesticated bovine

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Athlete of the Week

Barry Twenter

Beaulah Vaz
Tech/News Writer

Barry Twenter is a junior at IIT in the Chemistry department. He studies here on an Applied Science scholarship as well as a baseball scholarship. He has been playing on the Scarlet Hawks baseball team since his freshman year at IIT.

Twenter grew up in Columbia, Missouri and graduated from Hickman High School. He played baseball and ran cross-country. He was named to the All District team for both sports a number of times during his high school career. He came to IIT because he wanted to study at a small school in a big city. Since baseball is his favorite sport, he chose to pursue baseball at IIT rather than cross-country. He is a pitcher on the Scarlet Hawks team and also plays first base on occasion.

Twenter is involved in an independent research project in organic chemistry with Dr. Ken Stagliano. He enjoys the challenge of working as an organic chemist.

He hopes to graduate from IIT and then pursue a Ph.D. in organic chemistry. He works hard and plays hard too. He likes the nightlife in the city of Chicago.

When asked about the team’s performance this season, Twenter said that the Hawks had a rough start, but are hopeful for a good season this year.

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Upcoming Hawks Baseball Games

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<th>Date</th>
<th>Opponent</th>
<th>Location</th>
<th>Time</th>
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<tr>
<td>4/17</td>
<td>Trinity Christian</td>
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<td>3:00pm</td>
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Baseball Conference Standings (as of 4/09/02)

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<td>Olivet Nazarene</td>
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<td>St. Francis</td>
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<td>Judson</td>
<td>3-4</td>
<td>8-10</td>
<td>3.5</td>
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<td>Cardinal Stritch</td>
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<td>7-6</td>
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<td>Robert Morris</td>
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<td>10-7</td>
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In an effort to promote school spirit and pride, the Athletic Department is promoting a paid position for the university’s mascot, the Scarlet Hawk, for 2002-2003. Criteria will be basic knowledge of volleyball and basketball, creativity, enthusiasm, and spirit. For more information regarding tryouts, contact Chris Mayer at x77127.