1 in 4 students won't get aid

Washington, D.C. (CPS)—If rumors about the 1986 Education Department budget prove true, one of every four students who apply for federal financial aid won't get it.

Students from middle-income families and those attending private or out-of-state schools would suffer most under the proposals, financial aid experts forecast.

Trial balloons sent up by the Office of Management and Budget (OMB) in early January signal the Reagan administration may try to limit students to no more than $4,000 a year in financial aid, and disqualify families that make more than $30,000 a year from the Guaranteed Student Loan (GSL) and Pell grant programs.

The budget proposals should reach Congress in February. Congress will then act, reject or approve figures of its own.

It could be months before Congress and the president actually agree on funding figures.

“If the proposals are accepted as their own mission and purpose,” William Adams, assistant director of corporate affairs, says study author Neil Eirich.

“If the proposals are accepted as their own mission and purpose,” he continues.

"... corporate education has become a matter of teaching basic skills as well as narrow specialization," Eirich explains.

"These studies should not have to be duplicated in corporate classrooms. Especially, not for college graduates."

"There appears to be a need for this kind of training," agrees Sylvia Galloway, spokesperson for the American Council on Education.

"Many (corporate) programs look comparable to what's offered in a traditional college setting with lots of training in the basics," she says.

Corporations urge return to basics

NEW YORK, NY (CPS) — Big businesses and higher education would get back to basics and leave specialization to the corporate classroom, a Carnegie Foundation for the Advancement of Teaching study suggests.

While most admit they’re generally happy with their employees’ education, corporations spend up to $100 billion a year to educate workers, partly because companies spend too little time teaching communication and problem-solving skills, the study notes.

"Higher education is abandoning its own mission and purpose," claims Carnegie Foundation communications director Bob Hochstetler.

"It’s attempting to imitate and rival corporate education when liberal learning is the core of what higher education should be about," he adds.

Corporate education has existed for decades to update employees’ technical skills, but company programs are “big and getting bigger” with the spread of high technology.

Big business now educates millions of workers a year in courses ranging from remedial reading and numeracy to nuclear physics, says study author Neil Eirich.

As a result, corporate schools must broaden their curricula to include math, reading, and communication basics that should be taught in college, she adds.

"Corporate education has become a matter of teaching basic skills as well as narrow specialization," Eirich explains.

"These studies shouldn’t have to be duplicated in corporate classrooms. Especially, not for college graduates."

"There appears to be a need for this kind of training," agrees Sylvia Galloway, spokesperson for the American Council on Education.

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Corporations urge return to basics

Students complain about foreign TA's

ALBUQUERQUE, NM (CPS) — Sandra Begay anticipated a tough curriculum when she enrolled in the University of New Mexico’s civil engineering program. But she didn’t expect the Central American teaching assistant would be harder to understand than the calculus she was trying to learn.

“There are a lot of foreign TAs here,” she says. “And they’re hard to understand. I had a hard time in calculus at first but survived.”

But not many students, looking into required courses run by foreign-born teaching assistants, aren’t as lucky as Begay.

Student complaints about not being able to understand their foreign-born grad instructors — and consequently not doing well in classes — have cropped up in formal proceedings at scattered campuses over the last few months.

And thanks to the influx of foreign students into this country, the problem may get worse soon, predicts Dr. Joost Yf of the International Council on Education for Teaching.

“Chances are the problems will continue and even increase,” he notes.

“Will it be an aggravating problem, especially for those with more learning difficulties,” asks Dr. Dale Comstock of the Council of Graduate Schools in the U.S. (CGS).
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Tech Entrepreneurs announces a contest with two cash prizes of $250 each for students interested in starting a business. All students, undergraduate and graduate, are eligible to compete. It is expected that this contest will become an annual event.

One prize will be awarded to a student entrepreneur, or a student group, who provides a product or service to the IIT community, students, faculty, and staff. Another prize will be given to a student entrepreneur, or a group of students, who supplies a product or service to a market beyond the campus.

Applications can be submitted by April 15, 1985, to Professor Richard A. Retig, faculty advisor to Tech Entrepreneurs, in Room 222 Life Sciences, or Ms. Anne Bursen-Toopke, Director, The Leadership Center, Room 283 Life Sciences. Applications may be obtained by calling 567-5219 or 567-6812.

Applications will be judged by a panel of faculty, alumni, and students. Announcements will be made by April 24. The judges reserve the right to make no award if, in their view, the submitted applications do not meet the acceptable standards.

The Bible and You

“The Bible and You Today” continues its weekly meeting Tuesday, February 26th at 12:15 pm in the Field Conference Room of the HUB (Southwest corner). Chapter 8 of the Gospel according to St. Mark will be explored and reflected on by the faculty-student group participating. The IIT community is cordially invited to share in the literary and spiritual insights provided, while gaining a perspective on the daily life purpose in a quiet respite from the stress of university life.

Free tutoring

Tau Beta Pi the National Engineering Honor Society is offering free tutoring in several subject areas on Tuesdays and Thursdays from 12:10 - 2:00 pm in room 122 E.

Fast reference

Need help with a paper or a project? Now you can get more help finding the valuable information you need in the IIT Library. Reference librarians are now available Monday through Thursday evenings and Saturday afternoons. Our new extended reference hours are 3:00 to 7:00 pm, Monday-Thursday; 3:00 to 5:00 pm, Friday; 9:00 am - 5:00 pm; Saturday, 1:00 - 5:00 pm.

Take notice

This week’s Counseling Center workshop “Tips on Tackling Notes” will be held on Friday, March 1, 1985 from 12:15 to 1:00 pm in the HUB Mezzanine.

Me of MAE

Dr. Lois Graham, Acting Chairman of the Department of Mechanical and Aerospace Engineering, will discuss the Mechanical Engineering Aerospace option on Wednesday, February 27th at 12:10 pm in room 123 E. All students considering the aerospace option are encouraged to attend. The discussion is sponsored by the American Institute of Aeronautics and Astronautics.

International Fest

The first meeting of the International Fest ’85 committee was held on February 14th. If you are interested in joining the I.F. Committee or participating in the International Fest activities please contact the I.O.D.S. office (x3080) for more information. International Fest will be held on April 12, 1985.

Women’s softball

Women’s Softball meeting will be on March 3rd at 12:30 in Keating Hall Upper level. Anyone interested in playing this season please attend.

Peptide receptors

Dr. Kenneth O. Koppie, Chairman and Professor of Chemistry at IIT will be giving a lecture on “Conformationally Constrained Peptides As Receptor Probes.” This is the second of a series of four lectures. The biologically active shape of flexible molecules such as peptides must be investigated using constrained analogues. Those may be acyclic or cyclic. Some investigations with constrained analogues of the chemically reactive cocaine will be described, as well as a new class of cyclic peptide conformations.

The lecture will be held on Wednesday, February 27, 1985 at 4:00 pm in room 163 in the Whitnack Hall Lobby. Coffee will be served at 3:30 pm in the Whitnack Hall Lobby.

CABJ scholarship

The Chicago Association of Black Journalists announces its $1,200 scholarship for minority journalism students, majoring in print or broadcast journalism and planning a career in that field. CABJ will select the winners. Winners will be honored at the annual CABJ Awards Banquet in Chicago. Contact the Humanities department at x3485 for more information.

AIChE meeting

AIChE will hold its regularly scheduled meeting on Tuesday, February 26 at 12:10 pm, in room 131 of Pershing Hall. This meeting will feature Rich Chytla and Bob Martini, both of whom are graduate students at IIT. The lecture is entitled “A Fascinating Discourse on Interfering Chemical Processes with Microcomputers.” Refreshments will be served. All are welcome.

Sunday service

The Sundays of Lent are celebrated at IIT Chapel’s Eucharistic prayer and Holy Communion Service. Next Sunday, March 3rd at 11 am. Prayer, Holy Scripture and Music to highlight the meaning of Lent.

Fun in the sun

Spring your best spring break ever in sunny Daytona Beach, Florida. Stay at the luxurious International Ion, an ocean-front hotel located right in the middle of the strip near all the action. Ride the newest buses available on this week long party. The entire trip, including room, board, transportation, tax, license, gratuities, and daily parties (free beer!) and all taxes for only $215, or for those who have transportation only $137. There are other trips available, but why go less and pay more? For more information call Rugs at 858-0436 or stop by the ASME office in room 112 E.

TA’s continued from page 1

A few years ago, American students went into industry after getting their baccalaureate degrees, Glikson explains. ‘The vacancies in grad schools were filled with foreign students. The language problem is greater in high tech fields such as engineering and computer science, he adds, ‘because foreign students are career-oriented, and looking for jobs to make them employable at home.’

Recent studies do show foreign students are now the majority in some grad school disciplines, CIGS’s Comstock notes. ‘There’s a heavy influx of foreign students in some positions are the only way they’re (financially) survivable,’ says Glikson. E. 112

One has to be very careful putting them in front of a classroom even if their English proficiency is good,” she contends.

Proficiency tests help, she adds, but “it’s not well how they know the language, but how continued on page 2

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Continued from page 1

"And I was kind of torn about it..." a $30,000 income limit would affect about 56 percent of our GSB population, he adds. Klacki condemns the proposals as a "direct attack on what I consider a sacred faith, a belief in the importance of financial aid: provide students access to higher education, encourage them to enter public service, support women's, minority institutions, and acknowledge the persistence to get through four years regardless of economic status.

"Part of my concerns are the dichotomy," he adds. "We talk about choice and need, and at the same time we talk about excellence in education. If we're such large users of resources, we hear more intelligent proposals that would target funds to more underprivileged." Indeed, the OMB may make other drastic proposals, AICHE points out.

Educators expect the OMB to try again to eliminate $412 million in student loans, $76 million in State Student Incentive Grants and $17 million in graduate fellowships for women and minorities, he says.

Another recycled OMB plan would freeze next year’s education budget, WWV’s Klacki says.

Meanwhile, the Department of Education, burdened with charges of gross mismanagement and lack of an uncertain future, is reviewing all the proposals, but offers no comments, she says.

"We know what the administration has proposed," a department official says. "But we can’t comment until Congress is in session and we can actually see the legislation."

Education experts hope Reagan’s recent nomination of William Bennett to replace outgoing Education Secretary Terrel Bell is a reform from the administration to help dismantle the department. Whether Congress accepts the reforms, of course, is open to debate.

"Some (OMB) proposals are a blow and some are just Wrong was first elected," A. and J. Bennett’s Boscomy, "Congress has been watching the administration and I hope Congress continues its foresight and sensitivity to more and more pressing money for education."

Despite Bennett’s memory, Congress did in fact pass many Reagan student aid cuts in 1981. It tended to resist more cuts in subsequent years.

"If a bipartisan support in Congress for financial aid has been around since Oregon’s Voinou suggests, “I hope their attitude won’t change legislatively." Everyone says there’s a need for excellence in higher education, he says. "This flies in the face of what Reagan says. You can’t take away the opportunity to get a college education for a number of students to get an education and expect to improve the face of higher education."

Across the board domestic cuts will still be possible, says ACE’S Saunders concludes, but “we have as good a chance of beating it as we had in the last couple of years. We’ll face some cuts, but not the drastic meat-excs the administration will propose."
Letters to The Editor do not necessarily reflect the views of Technology News or IT Times. Letters must be signed and may be cut for length. In the interest of brevity, not all letters or comments can be published. Neither the editor nor the publisher assumes any responsibility for the truth or falsity of the statements made. 

February 25, 1985

letters

page 4

Ed Sabas comments on T. Finn

Dear Mr. Finn,

In your very humorous column, Mr. Finn, you raise some good points. But who are you? You are not a listed writer on staff and I do not see your name anywhere else. Either you see to be a journalist, letting off steam. Instead, Mr. Finn, if you find displeasure with what you read, why don’t you do something about it instead of just complaining. I’m sure you know the definition of a critic, someone who knows how to get there but doesn’t know how to drive.

Also in response to your “admonishing” me. You have a point, but I don’t think you understand what it is. If you would like to know what you are talking about, read on.

The reason you disagree with what I say is because I say it too bluntly, too matter of fact. I enjoy castigating the people whose views are on the other side of the spectrum from mine. I derive pleasure at seeing the liberals cringe when they read my columns — even when I go into spasms and have convulsions. I hope your “stomach cramps” are not too severe because they could be shutting off the supply of blood to your brain.

Ed Sabas

A reader responds to idiocy

Editor and Readers:

This letter is in reply to the idiocy that permeated the last issue of this newspaper. It is a woman like Ricki and Mornings, and men like Gattone and Trimble and the “concerned Neanderthals” (who would not even sign his name to his own views) that gives women and men alike a very bad name.

How true was their “discussion” over the worth of women? If Ricki and Mornings do not know their own worth and intelligence, it is only a loss for them. However, if the world does not recognize women’s intellectual contributions, it is even a greater loss.

The engineering world, admittedly, is not an easy one for women to enter into, but we must recognize our own capabilities first. Only then can we expect others to value our contributions. Women and men must work together in the engineering field as they do in all aspects of life. We must also become role models for those who follow us.

A reply from Mr. Finn

Dear Ed,

Tsk, tsk.

Tom Finn

A readers comment to Mr. Finn

Mr. Finn,

I was intrigued to read your article, “A Lot of Hot Air,” and find that few of your comments were fact. Many a time I have entered the bathroom for the same reason you; and everyone else enters the bathroom. Upon finishing my duties, I wonder if my hands are cleaner, now, than if I were to wash them, dry them, and place them on the handle to exit. The hot air hand dryer is, however, not useless. How many times have you entered an "old-fashioned" bathroom and found that every piece of refuse thrown away made it into the waste (sic) basket? How many times have you, yourself, thrown a paper towel, instead, and then picked it up to put it in its rightful place? I would hazard to guess you left it quite frequently, for the janitor.

The message placed upon the front panel also has its purpose. How else would the kids twelve and under ever learn what the contamination is, or how to use it? Did you ever ask a ten year old to operate (sic) from memory, the message on the hot air dryer? Anyways, who cares what they say. If I had said "is your fly zipped?", which is only four words, then how long do you think it would take people to remember that one? If you can’t remember to zip yourself up, that’s your problem. You could always wear pants without zippers!

As for that hand dryer, especially one ripped off the wall, will not dry a spilt cucumber, but if it were not for the idiot who spilt it in the first place there would be no problem! Besides, the coke is only a small percentage of the junk left on the floor. Say, there’s a problem you might be able to tackle.

I know that I have probably hurt your feelings, but your dining statements were completely unjustified and mis directed (sic). Harshen yourself Mr. Finn, it is absolutely false that we “baby-architects” as

So, let us put these extremely tiresome prejudices behind us, and move on to something worthy of our time.

Tired of the whole thing,
Mary Ann Kula

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Uman: Books of Doom

by Ret Marat and Phillip Quarrow

Last week the villain Ubman entered the school life with a bang. Instead of a secret passage and the stench of something unmentionable, instead he found a secret passage and the stench of something unmentionable.

But we're getting ahead of ourselves.

Monkeys are like cats: they never know just how much corn they can eat. Ubman, being of mutated simian stock, really had no choice in the matter. Without a doubt, there would be a short column this week and your faithful writers would not make that much money; gathering what little wits he had about him, he pressed onward into the approaching gloom.

He did not have far to go. Just beyond the torch was another door, made of gleaming metal. On it hung a sign, which in big letters read: KEEP OUT. Ubman listened at the door, but he couldn't hear anything. His Ud - sense was tingling, though, so he knew things were not as they seemed. Slowly he placed his massive hand on the knob and turned. There was a slight resistance, but then the lock broke with a snap. The door swung inward silently, and Ubman stood on the threshold of another room.

It was a laboratory straight out of some Frankenstein movie. Large, ominous machines rested on the floor, humming contentedly to themselves; lights glowed from strange keyboards, giving the room an eerie, hellish luminiscence; and in the center of the lab was an operating table, on which Ubman could see a figure covered by a sheet.

Wow, thought Ubman. All that is needed is a twisted scientist and a deformed assistant and this place will be complete.

Suddenly there was movement, and Ubman crouched back in the shadows. He knew that scientists of any sort hated intruders in their labs and tended to dispose of them in nasty ways. From behind a humming device that resembled an oversized washing machine Ubman saw a woman dressed in a beard suit walk up to the operating table. Her iron grey hair was done up in a bun, and she moved with the easy grace of a battleship. Behind her capered a dwarf, holding a tray of instruments in his hairy hands.

Ubman was so intent on this weird scene that he leaned out even farther from behind the machine. I wonder what they're up to, he thought. Obviously, they were up to no good, any scientist with a twisted assistant can only be doing evil.

"Well, Enjos," said the woman, "we are bound to do what has never been done in the history of literature."

"The monarch butterfly is indigenous to North America," replied the dwarf.

"We are about to implant the entire sum of knowledge of this library into the brain of a business major!" continued the woman, ignoring her companion. "We shall create the perfect librarian from this sorry figure. And then we shall use it to control the school!"

"Estimos are descendants of nomadic tribes that crossed the Bering Straits thousands of years ago."

"Shut up, Enjos, you blathering fool," snapped the woman. "We're about to begin." Then Ubman, who had to lean out farther and farther to view the whole scene, lost his near perfect balance and fell to the floor in full view of the odd pair. The woman gasped; the dwarf covered. As Ubman sharply picked himself up and wiped the dust from his white jump suit, the crane snapped the book in his hands.

"Drat," she said. "Another fan of Baudelaire!"

Holy decadent poetry! Yes, dear reader—another continuation. Due to space considerations you will have to wait until next week for the conclusion of this vaguely familiar epic.

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FEATURES

TA's...continued from page 3.

well they can use it.

Foreign TAs who master English still face the barriers of American classroom interaction, agrees Ted Fenton of Carnegie Mellon University's Teaching Center.

"A greater problem than language is their lack of understanding of American teaching methods," he explains.

"There's a cultural difference." U.M.'s Robinette concurs. "In the Middle East, students just listen to lectures. There's no interaction between students and faculty.

Stringent new guidelines at many schools may screen out TAs with severe language or teaching disabilities. Fenton and Robinette report.

"Carnegie Mellon opened the Teaching Center two years ago to work with TAs," Fenton says. "We confront two problems: access and teaching in American schools."

The center provides workshops, English proficiency classes and individualized classroom training.

University funds and grants from the National Association of Foreign Student Affairs support English proficiency and teaching method instruction for U. of Minnesota's TAs, Robinette says.

But some students complain the measures don't encompass how foreign TAs express themselves in the classroom," SUNY's Harman argues.

Administrators "seem to think students are not paying attention or not trying to understand. That's not an acceptable answer for us," he warns.

Some students have very little contact with people unlike themselves," U.M.'s Robinette counters. "They automatically say they can't understand foreign accents. We need to educate students, ask them to try and understand.

"But that's not to say there isn't a problem," she concludes.

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Jim and Joe: Mies unmasked

by Jim Trione
and Joe Gattone

Greetings fellow students. As you read this you will probably be looking forward to another late winter day at our beloved alma mater - IIT. Isn't the campus beautiful this time of year? While wandering through the campus perusing your buildings and admiring the scars left by the efficient snow removal squads, we pondered where we were. No, not Chicago, (of course) that goes without saying. We're talking about the actual in-humanizing physical reality of this Boxworld.

Having read the immortal (or should that be indestructible?) Utman last week, we began discussing the blatant orthogonality of our campus buildings. Mr. U. with the orange mohawk was right, to a degree. However, he failed to reveal the most inherent flaw of Lango-land -- its designer, Mies-baby. What sayest thou? Ye know not Mies? Ludwig Mies van der Rohe, founder of the American B-O-W-n, B-O-E-no, B-O-E-o (sounds like dog food) B-A-N, yes, that's it, Bauhaus. Come now, surely you received the commemorative stamps (in honor of his 90th) the Mies van der Rohe Rectangle Collection. I mean we're talking about a man so professional he wouldn't dare cut corners. (Drum beat, symbolic crash.)

Face it guys; Mies designed a dud. The public bought it and now we're stuck with it. Supposedly, our architecture students explain -- our cute diminutive word for them -- study Mies and his designs. They fail to equate the validity of our archie (pronounced ARK-Y) department. They are perpetuating the problem. After all, IIT is a perfect case study of what NOT to do with architecture.

You might ask how we know so much about architecture. In fact, we know very little, but that's the point in our favor. You see, as the argument goes there must be a trade-off between functionality and beauty. But what we have here is total surrender. Gas station, Chapel, Chapel, gas station. Put two gas pumps in front of the chapel and there would be people pulling up in no time. "Fill 'er up with some of that diesel & holy water, please." It would be the first Holy Spirit of 76 station in Chicago.

Yes, yes. We give in; they're functional. So is a Dr. Scholl's foot pad, but would you want to look at it the rest of your life? The point we're trying to make is... they're ugly. There's no beating around the bush (there are a few at this campus), they are ugly.

Perhaps we should qualify this statement. The buildings are horrendous. If it were not for the recent landscaping measures initiated by Unco Dobe, this "campus" could very well be mistaken for a drab industrial park. No doubt, these humanistic changes have ruffled a few feathers in the Mies-lying archie department.

Those graphite-spinnners were probably crushed when the ROUND fIRE Iane was constructed in front of the dorms. And the hill with the tree. Did they have to strap them down to keep them from squashing it on? Probably. These square-mongers most certainly wanted a square, flat hill. After all, it's more functional than a ROUND, bumpy hill.

As we completed our stroll around the campus, we decided that the archies should be barred, nuked, exiled, and/or otherwise dismembered (ha-ha - just kidding). Of course, there's not much to be done -- the buildings are somewhat permanent. We can propose, however, we make a concentrated effort to ignore that all is square and ignore that on what is round. That's right, make the campus more beautiful. Convince them to throw in a hill or a curve, or God forbid, a sidewalk that doesn't run north-south or east-west. Let's band together and make this campus a well-rounded place (and that doesn't necessarily mean more females).

Basics

continued from page 1

"But we did offer 18 hours of accredited courses toward an associate degree in food service.

"We're generally happy with what we're seeing coming out of college," she adds. "But we need to take university training one step further."

"We're broadening our curriculum beyond technology," agrees Steve Finn of McDonald's chief rival, Burger King.

"We offer general courses in food service, they have many application," he explains. "Thousands go through our program each year. We have a major interest in higher education."

Other corporations have similar interests, Carnegie-Mellon's Hochstein notes and higher education should take its cue from them.

"Higher education needs to examine the flexibility of its programs and its goals and relate them to what we're doing in a complex world," Hochstein says. "Corporations are doing lots that is of interest in education and education leaders should recognize corporations as a new partner."

The invitation just said black tie. Thanks to your friends, you also wore a jacket and pants.

When none other than the Dean invites you to a black tie reception, what do you do? Start borrowing a jacket here (40 regular), a pair of pants there, and before you know it, you're looking pretty sharp.

And when your formal party is over, there's another case you should arrange. Making sure that each contributor to your wardrobe gets what he deserves in the form of a Löwenbräu.

After all, isn't any friend worth a cummerbund, worth one of the world's finest bottles of beer?

Löwenbräu. Here's to good friends.
IIT swimmers take second

The varsity swim team travelled to Illinois Benedictine College last Friday and Saturday for the Illinois Private Colleges Championships (IPC). Winning 11 of the 18 events, the Hawks finished a strong second.

Chuck Fee and Mike Messler were the two most notable swimmers. They won three individual events each, and were both on all three of the winning relay teams.

Chuck won the 100 (1:43.1), 200 (1:46.3), and the 500 yd freestyle (4:51.2). Mike Messler swept the 100 (1:43.4) and 200 yd backstroke (1:56.2), and the 400 yd individual medley (4:15.5). All three of Mike's times qualified him for the NCAA Division II National Championship to be held in mid-March. One of the most outstanding feats of the meet occurred when IIT won all three relays for the first time in IPC history. A feat never done before. Ray Sullivan, Chuck Fee, and Mike Messler were on all three relays that teamed up with Aaron Hanley in the 400 yd medley relay, Stuart McEwan in the 800 yd freestyle relay, and Bill Johnston in the 400 yd freestyle relay. The last event of the competition was the 400 free relay with IIT defeating Illinois Benedictine College by 3-1/2ths of a second.

Doug Lovato, IIT's best diver won both the 1 and 3 meter diving events by 2 pts and 15 pts over Millikin University's Andrew Salm. Doug for the third time this season has qualified for the NCAA Division II National Championship in those two events.

Coach Matuch stated, "The team just took off and never looked back. Coaches and swimmers from other teams were impressed with our performance and especially anxious to discover our formula for success." Most of IIT’s swimmers shared their thoughts and bodies for the meet "In fact, coach Matuch proudly declared, "I shaved five of the boys' heads personally. I think the shaving helps psychologically as well as bringing the team closer together. Knocking off teams like the University of Chicago and Millikin University who beat us by 1 or 2 points during our season was uppermost in our minds."

IIT bowlers overcome 300 game

The IIT Men’s Bowling team is able to win the final 2 games and total pins against U of I-Chicago despite a 300 game bowled by U of I captain Duane Grossa.

This was the first sanctioned "300" game bowled at the Hur Recreation Center. Duane struck slowly for the match bowling games of 163, 201-185-202 before bowling his perfect game.

All 12 strikes were pocket hits and there wasn’t much doubt on any shot, except for the 7th frame when the 4 pin was the last to go. This is Mr. Grossa’s 2nd career 300 with the other bowled at Willcock’s Lanes once coming at the expense of IIT.

After losing the 1st 3 games, the team was down 169 total pins. The 4th game IIT won by a score of 205-187 narrowing the deficit to 56 pins. Mike Wilt rolled an IIT season high game of 247 to pace the team.

The final game saw Allan Spike roll a 211, Dennis Melser a 207, Mike Wilt 205, and Mike Millette a 195 to defeat U of I in the game and series.

We would like to apologize for last week’s front page photo caption which was incorrect. The fashion show was not sponsored by UCBS but was the Rahsley Lewis & Power Unlimited Fashion Show. The “Victrola” featured in the photo was in fact the very talented Rahsley Lewis.

Editor-in-Chief, Tech News

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